

Doon Po Sa Amin Quest
S.Y. 2010-2011

CONTEST MECHANICS

Objectives

- I. To engage teachers and students from Smart Schools Program partner elementary schools nationwide to generate local content using community mapping techniques and information and communication technology (ICT)
- II. To promote ICT integration in basic education through curriculum-based topic categories, and to encourage teachers and students to use local content in curriculum applications
- III. To develop students' skills in research, writing, leadership, teamwork, and technology
- IV. To encourage schools to build relationships with other Smart Schools partners and groups within their local communities, and to rouse students' community awareness

Requirements

1. **"Doon Po Sa Amin" (DPSA) School Team**

A DPSA School Team is composed of:

- a. *Adviser* – may be a School Head (Principal, Asst. Principal, school administration official) or a Head Teacher who will provide guidance and practical assistance to the DPSA School Team.
- b. *Moderator (Champion)* – may be a member of the school faculty or an SSP ICT Coordinator who will provide community mapping and DPSA trainings to the DPSA School Team. Moderator will register the DPSA School Team in the DPSA Contest
- c. *Teacher Coach/es* – a bona fide full-time subject teacher who will provide administration, management, and facilitation of the activities/assignments/tasks to be done by his/her respective participating class
- d. *Student Groups* – comprised of bona fide students from within a single classroom or from many different classrooms and levels. Each student group is headed by its respective Teacher Coach
- e. *Optional: Community Allies* – may be a local government office, community group/s, or parents who will provide practical assistance (interviews, statistical data, etc.) to the DPSA School Team

2. **Official School Website hosted by Smart Schools Program**

The participating school's official website must be hosted by the Smart Schools Program.

3. **Contest Entry**

A complete entry consists of the following:

- a. Accomplished DPSA Entry Form
- b. Collection and presentation of narrative, photos, videos, and other content generated throughout the contest period
- c. Documentation of tasks performed by the Student Group (Team Profile)
- d. A complete **blog site** containing all the gathered content and Team Profile (**NOTE:** One blog site per entry/topic)
- e. A "Doon Po Sa Amin" page in the official school website where all the titles of entries will be listed

Eligibility

1. The DPSA Learning Challenge is open to all Smart Schools Program partner elementary schools and Online Associates (elementary schools) nationwide.
2. A school may register and complete as many entries as preferred, provided each entry is:

- a. qualified under any of the DPSA Topic Categories
 - b. completed by a registered DPSA Teacher Coach and Student Group
 - c. endorsed by the DPSA Adviser of the school
3. All materials (data, stories, photos, images, blog site skin/theme) to be used in the contest entry must be original; references must be taken from reputable sources which should be cited properly in the contest entry.

Contest Theme

A Student Group, headed by its Teacher Coach, can choose any of the topics included in the contest theme. The content theme shall guide the Student Group in conducting research and presentation of related local content.

- **Theme for 2010: “Our Community, Our Pride: Rediscovering our Hometown”**
The DPSA Quest theme for S.Y. 2010-2011 motivates teachers and students to take their learning journey from the classrooms to the communities by rediscovering the beauty and uniqueness of their homeland. By revisiting and exploring our communities, we get the opportunity to re-learn the stories of our ancestors and communities, and to promote the unique characteristics of our country, its people and natural resources.
- **DPSA Quest Topics:**
 - People We Admire
 - Plants and Animals
 - Events and Places to See
 - Cuisine and Food

Entry Blog Site

A blog site is a type of website that contains texts and/or images revolving around a specific topic/s. Blog site users are able to post, edit, and share their personal experiences and opinions through a blog publishing system (content management system).

For the DPSA Quest, the Student Group may create a free blog account in any of the following recommended blog hosting services:

- Wordpress – www.wordpress.com
- Blogger – www.blogger.com
- Blog.com – www.blog.com

The DPSA Quest Entry Blog Site must contain the following pages or posts:

1. **Title with English subtitle** – must follow the format “Doon Po Sa Amin...”
Example:
Title: “Doon Po Sa Amin, Itim ang Kulay ng Ginto”
Subtitle: “The Duhat Fruit: Our Treasure, Our Pride”
2. **Brief description** of the chosen topic and title (background story of the topic, and significance of the story)
3. **Methodology** (materials and skills/techniques used to complete the project)
4. **Team Profile** (list of members and roles)
5. **Body** (the main story of the topic) – this can be further divided into parts, depending on the outline of your story
6. **Bibliography/Credits**

Entrants are highly encouraged to use images, photos, and/or videos to support their blog posts.

“Doon Po Sa Amin” Entry Content

One of the end goals of the “Doon Po Sa Amin” Project is to generate and consolidate *rich local content* for the promotion and development of communities. A *rich local content* defines the community, and its people, culture, and society--- thus the name “Doon Po Sa Amin,” which literally means “in our place”.

To be able to generate rich local content, basic community mapping techniques are applied. The DPSA Topic Categories are also aligned to the curriculum so students and teachers will be able to analyze and present the generated content using curriculum applications. The “Doon Po Sa Amin” project advises participants to carry out the D.P.S.A. Tasks in order to achieve the objectives of the competition.

The D.P.S.A Tasks

1. Develop

- Attend the Doon Po Sa Amin training programs
- Establish your DPSA School Team and Student Groups
- Choose a DPSA Topic Category which your Student Group can join in
- Plan and organize the Focus Study of your chosen DPSA Topic Category

2. Produce

- Determine the materials, resources, and processes needed for the focus story/study
- Conduct your research
- Validate and analyze your data and findings
- Document your mapping/research activities
- Consolidate your research and create your story

3. Share

- Publish your stories in your entry blog site
- Publish a documentation of your research activities in your blog site
- Update and maintain your blog site
- Promote your blog site

4. Act

- Reflect on your research and stories and identify community issues
- Raise people’s awareness on community issues based on your research findings
- Promote community action on the issues

Evaluation Criteria

<p>DPSA School Team Collaboration</p> <ul style="list-style-type: none"> <input type="checkbox"/> How did the student groups and the DPSA School Team as a whole work together? <input type="checkbox"/> Are the research activities/processes documented properly (Methodology and Team Profile)? 	20%
<p>Educational Content</p> <ul style="list-style-type: none"> <input type="checkbox"/> Did the DPSA School Team deeply explored the subject and applied community mapping techniques to generate data and stories? <input type="checkbox"/> Are the stories clearly written and effectively presented? <input type="checkbox"/> Are the stories original and are sources properly cited? 	50%
<p>ICT Integration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Did the team effectively use multimedia and technology in presenting data and stories? 	30%

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|---|--|
| <input type="checkbox"/> Does the video blog site use proper design and layout to effectively present the content or story? | |
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Awards and Prizes

Awards		Prizes
Major Awards	Grand Champion (1)	PhP30,000 for Student Group 1 desktop for the school
	1 st Runner-up	PhP20,000 for Student Group
	2 nd Runner-up	PhP15,000 for Student Group
	3 rd Runner-up	PhP10,000 for Student Group
Special Awards	Best in Collaboration	Php5,000 for School Team
	Best in Blog Site	Php5,000 for Student Group
	Best Photos	Php5,000 for Student Group

Competition Timeline

2010	June	Start of DPSA Competition (Registration)
	August 13	Deadline of Registration
	June-November	DPSA Competition Period: -Data gathering -Writing of Narrative -Creation of blog site
	November	Deadline of Entry Completion
	December	Shortlisting and Judging of Entries
2011	February	"Doon Po Sa Amin" Month / Awarding

Communications

The Smart-DPSA Team will contact (via email and phone) all registered entrants, for details on entry submission and/or technical support.

For info/inquiries, you may also contact:

Doon Po Sa Amin / Smart Schools Program

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